Part 1.
For each of the following statements, please indicate whether you strongly agree, agree, are neutral, disagree, or strongly disagree with the statement. Choose one answer for each statement. Please rate your level of agreement with the following statements.

	Strongly	7	NT	D.:	Strongly
n mled a seele sed to see a see to	Agree	Agree	Neutral	Disagree	Disagree
A. This web site was easy to					
navigate.					
B. This web site was too slow.					
C. There were too many graphics on					
this web site.					
D. I had trouble loading pages on					
this web site.					
E. I could find the information I					
needed on this web site.					
·					
F. I understood the powers of 10					
model behind this web site.					
G. This web site increased my					
understanding of climate science.					
didelibediating of elimate belefiee.					
H. This web site increased my	T				
understanding of the relationship					
between climate and human					
history.					
History.					
I. This web site increased my					
understanding of the forces that					
drive climate variability.					
J. This web site increased my					
understanding of the connection					
between climate and current					
events.					
K. I would use this web site again.	T				
11. I "Cara abe cirib "ex bree again.					

Part 2	
Please answer the following questions. Mark of a. The links on this web site were: ()very helpful in finding new data ()helpful in finding new data ()not very helpful in finding new data ()not helpful at all in finding new data	only one answer unless otherwise indicated b. This web site was:
c. The presentation of materials in this web site was()excellent()good()fair()unsatisfactory	d. The content on this web site was:()very clear()clear()not very clear()not clear at all
e. I am () a middle school student () a high school student () K-12 Teacher	<pre>f. I am ()female ()male</pre>
 i. How would you describe your ethnic backgr ()Black/African American- Not Hispanic) ()American Indian/Alaskan Native ()White (not Hispanic ()Asian/Pacific Islander ()Hispanic/Lation ()Other ()African 	round?(CHECK ALL THAT APPLY)

Part 3
Middle/High School Open-ended Questions (for both interview and written evaluations)
Usability Evaluation

- a) Was the site clear and organized? In what way?
- b) Was the site easy to use and navigate? In what way?
- c) Was any aspect of the website unclear? If so, what?

Comprehension Evaluation

- a) What scientific information did you learn about climate?
- b) What historical information did you learn about climate?
- c) What types of climate forces drive climate variability?
- d) What did you learn about the relationship between climate and current events?
- e) Did you understand the powers of 10 model behind this web site? Can you explain it?

^{**}Note to researcher: If the student has been observed using the CTL, include questions about your observations of non-verbal and verbal behavior student displayed while navigating web site in order to member-check accuracy of observation. For example, While looking at the powers of ten, you said Wow! and smiled,. What was going on for you then? or While navigating the site, I saw you smile often. What does that mean? **